	YES	SOMETIMES	NOT YET	

COMMUNICATION *Be sure to try each activity with your child.*

1. Does your child name at least three items from a common category? For example, if you say to your child, "Tell me some things that you can eat," does your child answer with something like, "Cookies, eggs, and cereal"? Or if you say, "Tell me the names of some animals," does your child answer with something like, "Cow, dog, and elephant"? ❑ ❑ ❑ ___

2. Does your child answer the following questions:

   "What do you do when you are hungry?" (Acceptable answers include: "Get food," "Eat," "Ask for something to eat," and "Have a snack.")

   Please write your child's response:

   _____

   "What do you do when you are tired?" (Acceptable answers include: "Take a nap," "Rest," "Go to sleep," "Go to bed," "Lie down," and "Sit down.")

   Please write your child's response:

   _____

   Mark "sometimes" if your child answers only one question. ❑ ❑ ❑ ___

3. Does your child tell you at least two things about common objects? For example, if you say to your child, "Tell me about your ball," does he say something like, "It's round. I throw it. It's big"? ❑ ❑ ❑ ___

4. Does your child use endings of words, such as "s," "ed," and "ing"? For example, does your child say things like, "I see two cat*s*," "I am play*ing*," or "I kick*ed* the ball"? ❑ ❑ ❑ ___

5. Without giving help by pointing or repeating, does your child follow three directions that are unrelated to one another? For example, you may ask your child to "Clap your hands, walk to the door, and sit down." ❑ ❑ ❑ ___

6. Does your child use all of the words in a sentence (for example, "a," "the," "am," "is," and "are") to make complete sentences, such as "I *am* going to *the* park," or "*Is* there *a* toy to play with?" or "*Are* you coming, too?" ❑ ❑ ❑ ___

COMMUNICATION TOTAL ___

GROSS MOTOR *Be sure to try each activity with your child.*

1. Does your child catch a large ball with both hands? You should stand about 5 feet away and give your child two or three tries. ❑ ❑ ❑ ___

2. Does your child climb the rungs of a ladder of a playground slide and slide down without help? ❑ ❑ ❑ ___

3. While standing, does your child throw a ball *overhand* in the direction of a person standing at least 6 feet away? To throw overhand, your child must raise her arm to shoulder height and throw the ball forward. (Dropping the ball, letting the ball go, or throwing the ball underhand should be scored as "not yet.") ❑ ❑ ❑ ___

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	YES	SOMETIMES	NOT YET	

GROSS MOTOR *(continued)*

4. Does your child hop up and down on either the right or left foot at least one time without losing his balance or falling? ❑ ❑ ❑ ___

5. Does your child jump forward a distance of 20 inches from a standing position, starting with her feet together? ❑ ❑ ❑ ___

6. Without holding onto anything, does your child stand on one foot for at least 5 seconds without losing his balance and putting his foot down? You may give your child two or three tries before you mark the question. ❑ ❑ ❑ ___

GROSS MOTOR TOTAL ___

FINE MOTOR *Be sure to try each activity with your child.*

1. Does your child put together a six-piece interlocking puzzle? (If one is not available, take a full-page picture from a magazine or catalog and cut it into six pieces. Does your child put it back together correctly?) ❑ ❑ ❑ ___

2. Using child-safe scissors, does your child cut a paper in half on a more or less straight line, making the blades go up and down? (Carefully watch your child's use of scissors for safety reasons.) ❑ ❑ ❑ ___

3. Using the shapes below to look at, does your child copy at least three shapes onto a large piece of paper using a pencil or crayon, without tracing? Your child's drawings should look similar to the design of the shapes below, but they may be different in size. ❑ ❑ ❑ ___

4. Does your child unbutton one or more buttons? Your child may use his own clothing or a doll's clothing. ❑ ❑ ❑ ___

5. Does your child draw pictures of people that have at least three of the following features: head, eyes, nose, mouth, neck, hair, trunk, arms, hands, legs, or feet? ❑ ❑ ❑ ___

6. Does your child color mostly within the lines in a coloring book? Your child should not go more than ¼ inch outside the lines on most of the picture. ❑ ❑ ❑ ___

FINE MOTOR TOTAL ___

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	YES	SOMETIMES	NOT YET	

PROBLEM SOLVING *Be sure to try each activity with your child.*

1. When you say, "Say five eight three," does your child repeat *just* these three numbers in the correct order? *Do not repeat these numbers.* If necessary, try another series of numbers and say, "Say six nine two." Your child must repeat just one series of three numbers to answer "yes" to this question. ❑ ❑ ❑ ___

2. When asked, "Which circle is the smallest?" does your child point to the smallest circle? Ask this question *without* providing help by pointing, gesturing, or looking at the smallest circle.

❑ ❑ ❑ ___

3. Without giving help by pointing, does your child follow three different directions using the words "under," "between," and "middle"? For example, ask your child to put a book "*under* the couch." Then ask her to put the ball "*between* the chairs" and the shoe "in the *middle* of the table." ❑ ❑ ❑ ___

4. When shown an object and asked, "What color is this?" does your child name five different colors like red, blue, yellow, orange, black, white, or pink? Answer "yes" only if your child answers the question correctly using five colors. ❑ ❑ ❑ ___

5. Does your child dress up and "play-act," pretending to be someone or something else? For example, your child may dress up in different clothes and pretend to be a mommy, daddy, brother or sister, or an imaginary animal or figure. ❑ ❑ ❑ ___

6. If you place five objects in front of your child, can he count them saying, "One, two, three, four, five," in order? Ask this question *without* providing help by pointing, gesturing, or naming. ❑ ❑ ❑ ___

PROBLEM SOLVING TOTAL ___

PERSONAL-SOCIAL *Be sure to try each activity with your child.*

1. Does your child serve herself, taking food from one container to another using utensils? For example, can your child use a large spoon to scoop applesauce from a jar into a bowl? ❑ ❑ ❑ ___

2. Does your child tell you at least four of the following:

   a. First name
   b. Age
   c. City she lives in
   d. Last name
   e. Boy or girl
   f. Telephone number

   Please circle the items your child knows. ❑ ❑ ❑ ___

3. Does your child wash his hands and face using soap and dry off with a towel without help? ❑ ❑ ❑ ___

4. Does your child tell you the names of two or more playmates, not including brothers and sisters? Ask this question without providing help by suggesting names of playmates or friends. ❑ ❑ ❑ ___

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	YES	SOMETIMES	NOT YET	
PERSONAL-SOCIAL *(continued)*				
5. Does your child brush her teeth by putting toothpaste on the toothbrush and brushing all her teeth without help? You may still need to check and rebrush your child's teeth.	❑	❑	❑	___
6. Does your child dress or undress himself without help (except for snaps, buttons, and zippers)?	❑	❑	❑	___
			PERSONAL-SOCIAL TOTAL	___

OVERALL *Parents and providers may use the space below or the back of this sheet for additional comments.*

1. Do you think your child hears well? YES ❑ NO ❑
   If no, explain: _____
2. Do you think your child talks like other children her age? YES ❑ NO ❑
   If no, explain: _____
3. Can you understand most of what your child says? YES ❑ NO ❑
   If no, explain: _____
4. Do you think your child walks, runs, and climbs like other children his age? YES ❑ NO ❑
   If no, explain: _____
5. Does either parent have a family history of childhood deafness or hearing impairment? YES ❑ NO ❑
   If yes, explain: _____
6. Do you have any concerns about your child's vision? YES ❑ NO ❑
   If yes, explain: _____
7. Has your child had any medical problems in the last several months? YES ❑ NO ❑
   If yes, explain: _____
8. Does anything about your child worry you? YES ❑ NO ❑
   If yes, explain: _____

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